

Year 4 Spring 2

Key Skills:

Produce a plan/design and explain all parts to peers and adults.

Create clear annotated drawings, using colour to help.

Verbally suggest improvements to others using: even better if...

Write positive comments about others designs.

Show a good handling of a range of appropriate tools and equipment.

Describe the changes they have made from design to outcome and why they made these.

Give helpful feedback to peers work.

Be reflective and open to changes.

Explain how they have attempted to make their produce strong.

Measure carefully to prevent wastage of materials.

Apply the correct amount of adhesive for the job in hand.

Cut materials neatly.

Sequence of Learning

Which landmark will you make and why?

How will you make it? What materials and tools will you need?

How do we ensure accuracy?

How could your designs be improved?



Key Vocabulary

Structure

Design

Strengthen

Join

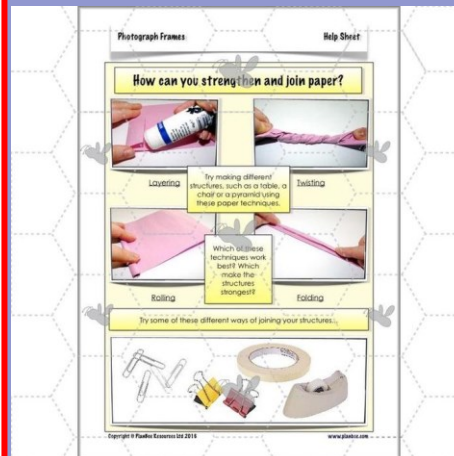
Evaluate

3D

Model

Replica

Places we Love



Final outcome

We will create a mini structure of a famous European landmark. The finished products will be displayed on an interactive display 'Guess the landmark'.