

Augustus and His Smile by Catherine Rayner

Spring Term 2

Key Grammar:

To use:

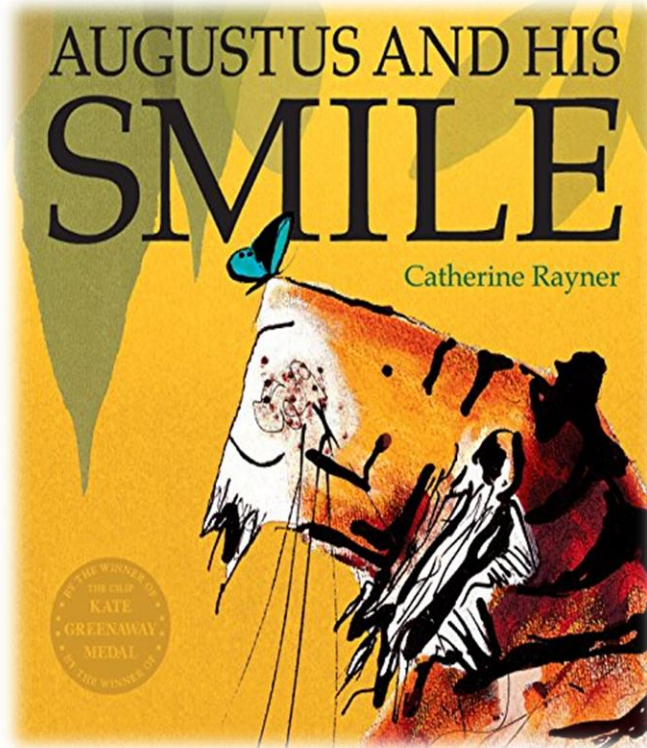
- joining words and joining clauses using *and*
- to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- using a capital letter for names of people, places, days of the week and the personal pronoun I

About the Author:

Catherine Rayner is an author and illustrator of children's picture books. She studied Illustration at Edinburgh College of Art where, for her final degree show, she created what would go on to be her debut picture book. As well as producing award-winning picture books, she also exhibits her artwork in galleries all over the world and illustrates her own range of greeting cards.

Audience: Young Readers 5-7 year olds

Key Outcome: To write a story based on the structure of Augustus and His Smile



About the Book:

Augustus the tiger is sad because he has lost his smile. So he sets off to find it, travelling over deserts and mountains, from the top of the trees to the bottom of the ocean. Finally, the brave tiger finds his smile reflected in a puddle and realises that he only needed to open his eyes to the beauty of the world to find happiness.

Key Vocabulary:

Cluster – a group close together

Scaled – to climb up a steep surface

Crests – the top of the mountain

Shoals – a large number of fish

Paraded – moving in order to impress

Shifting - changing

Other books to read by the same author:

- Arlo the Lion who couldn't Sleep
- Smelly Louie
- Solomon Crocodile
- Solomon and Mortimer