



**Key vocabulary:**

Rules and routines - These ensure that we are all kept happy and safe.

Familiar rhymes – Simple traditional songs or poems.

Self - Portrait - A picture that we do of ourselves.

Unique - We are all different and one of a kind.

Family - People you live with and care for you.

Family tree - A diagram that shows all of your family

Skeleton - Skeletons keep us upright.

Bones – These make up our skeleton, such as: a skull, spine (back bone), hip bone (pelvis), leg

Body parts - Hip, neck, shoulder, shin, leg, ankle, arm, elbow etc.

Sounds that we will be covering	New tricky words that we will be practising	Enrichment opportunities
s, a, t, p, i, n, e, m, d	l, no, go	Phonics workshop with our parents Visit to forest school Visit in school from nurse/doctor

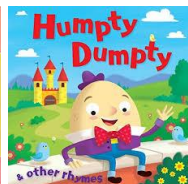
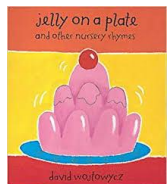


**Topic - key knowledge and skills; what will we be learning and practising?**

- To learn the school rules and routines and get to know each other.
- To understand that all children and people are different and our differences are what make us special.
- To identify that our family is unique.
- To talk about family and people who are special.
- To know that a self- portrait is a picture that we can do of ourselves.
- To understand that our body is made of a skeleton which keep us upright and our muscles help us move our body.
- To know that our skeleton is made up of different bones such as: a skull, spine (back bone), hip bone (pelvis), leg bone etc.
- To learn how we can look after our bodies and who helps us to do this.

**Our key texts are:-**

This half term we will be reading lots of familiar rhymes and trying to make up some of our own.



**Important ways that we will be learning (characteristics of effective learning)**

**Finding out and exploring – Be an exploring elephant by** showing curiosity about objects, events and people. Using senses to explore the world around them.

**Playing with what they know.** Pretending objects are things from their experience. Representing their experiences in play

**Being willing to 'have a go' – Be a Go for it Gorilla by** initiating activities. Seeking challenge. Showing a 'can do' attitude.

**Literacy and Mathematics - key knowledge and skills; what will we be learning and practising?**

- To start to learn to make marks and put a meaning to them.
- To begin to recognise and write their own name.
- To show a preference for a dominant hand and start to use different tools and writing equipment with control.
- To begin to recite and innovate familiar rhymes.
- To confidently count, recognise and order numbers to 5 and beyond.