



## Geography at Pinvin School

### Intent

At Pinvin First School we believe that geography is a crucial part of children's development throughout the school. We intend on delivering a curriculum where geography helps pupils to learn about a range of different places and their localities. Children will explore the world around them through artefacts, maps and images.

We aim for all children to:

- Study the human and physical features of these geographical locations.
- Learn to describe places through the studying of locations in the UK and international locations, such as South America, Italy and Kenya.
- Learn about their potential impact on the environment.
- Ask as well as answer geographical questions.

### Implementation

We implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum and provides many opportunities for cross-curricular links.

At Pinvin First School, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. We offer opportunities to use a variety of data, such as maps, statistics, graphs, pictures and aerial photographs. We encourage the use of ICT in geography lessons where this serves to enhance their learning. Wherever possible, we involve the children in 'real' geographical activities, e.g. research of a local environmental problem or use of the Internet to investigate a current issue.

### Impact

- All teachers are confident and skilled to teach geography.
- Ensure that children at Pinvin First School are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Upper Key Stage 2.
- We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.