

Geography Skills Progression

	Year 1	Year 2	Year 3	Year 4
Geographical Feed Skills	<ul style="list-style-type: none"> • ask simple geographical questions e.g. What is it like to live in this place? • use simple observational skills to study the geography of the school and its grounds • use simple maps of the local area e.g. large scale print, pictorial etc. • use locational language (e.g. near and far, left and right) to describe the 	<ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple 	<ul style="list-style-type: none"> • ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing? What do you think about that? What do you think it might be like if... continues? • analyse evidence and draw conclusions e.g. make comparisons between locations using aerial photos/pictures such as populations, temperatures etc. • recognise that different people hold different views about an issue and begin to 	<ul style="list-style-type: none"> • understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc. • measure straight line distances using the appropriate scale • explore features on OS maps using 6 figure grid references • draw accurate maps with more complex keys

	<p>location of features and routes</p> <ul style="list-style-type: none"> • make simple maps and plans e.g. pictorial place in a story 	<p>map; and use and construct basic symbols in a key</p> <ul style="list-style-type: none"> • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	<p>understand some of the reasons why</p> <ul style="list-style-type: none"> • communicate findings in ways appropriate to the task or for the audience • understand and use a widening range of geographical terms e.g. specific topic vocabulary – meander, floodplain, location, industry, transport, settlement, water cycle etc. • use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office • make more detailed fieldwork sketches/diagrams • use fieldwork instruments e.g. camera, rain gauge • use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features • use four figure grid references • use the 8 points of a compass • make plans and maps using symbols and keys 	<ul style="list-style-type: none"> • plan the steps and strategies for an enquiry
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<p style="text-align: center;">Locational Knowledge</p>	<ul style="list-style-type: none"> understand how some places are linked to other places e.g. roads, trains 	<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom name, locate and identify characteristics of the seas surrounding the United Kingdom 	<ul style="list-style-type: none"> identify where countries are within the UK and the key topographical features name and locate the cities of the UK 	<ul style="list-style-type: none"> recognise the different shapes of the continents demonstrate knowledge of features about places around him/her and beyond the UK identify where countries are within Europe, including Russia recognise that people have differing qualities of life living in different locations and environments know how the locality is set within a wider geographical context
<p style="text-align: center;">Human and physical</p>	<ul style="list-style-type: none"> describe seasonal weather changes 	<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather use basic geographical vocabulary to refer to key human features, including: city, town, 	<ul style="list-style-type: none"> identify physical and human features of the locality explain about weather conditions/patterns around the UK and parts of the Europe 	<ul style="list-style-type: none"> describe human features of the UK regions, cities and/or counties understand the effect of landscape features on the development of a locality describe how people have been affected by changes in the environment explain about natural resources e.g. water in the locality explore weather patterns around parts of the world

		village, factory, farm, house, office, port, harbour and shop		
Place knowledge	<ul style="list-style-type: none"> • name, describe and compare familiar places • link their homes with other places in their local community • know about some present changes that are happening in the local environment e.g. at school suggest ideas for improving the school environment 	<ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> • understand why there are similarities and differences between places • develop an awareness of how places relate to each other 	<ul style="list-style-type: none"> • know about the wider context of places – region, country ☐ • understand why there are similarities and differences between places