



History at Pinvin School

Intent

- At Pinvin First School we believe that history is a crucial part of children's development throughout the school. We intend on delivering a curriculum where history helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and challenges of their time.,

We aim for all children to:

- Question their understanding of the past allowing them to enjoy all that History has to offer.
- Gain an in-depth understanding of significant events in British history as well as appreciating how things change over time, through the use of artefacts and exciting trips.

Implementation

We implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum. At Pinvin First School, we ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, using the local area to look at how buildings have changed in Key Stage 1 to comparing the similarities and differences in environments and communities in Lower Key Stage 2.

Impact

- All teachers are confident and skilled to teach history.
- Ensure that children at Pinvin First School are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Upper Key Stage 2.
- We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.