

# Year 2 – Oh, we do like to be beside the seaside!

Spring 1

## Key vocabulary

beach	pebbles or sand, where the sea and land re next to each other
sea and ocean	a large expanse of saltwater
cliff	a steep rock face, often at the edge of the sea
coast	the part of the land next to the sea
tourist	someone who visits a place on holiday
wave	a rise and fall of the surface of the sea
rock pool	a pool of water among the rocks, usually by the sea
lighthouse	a tower with a light which warns ships of danger
shell	a hard, protective case for a sea creature
habitat	the natural home or environment of a plant or animal

## Sequence of learning:

Can we locate oceans and continents?

Use compass points to describe where locations are on a map

What are the features of a seaside in the UK?

How can we find out about a place?

Explore the seaside in the UK and abroad

Seasides past and present

Make an information book



**WHAT ARE SEASIDES LIKE NOW AND HOW HAVE THEY CHANGED OVER TIME?**

## KEY SKILLS

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans,

Use simple compass directions (North, South, East and West),

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features,

Name and locate the world's seven continents and five oceans,

Name, locate and identify characteristics of the seas surrounding the United Kingdom,

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, sea and ocean.



## Interesting facts:

People have been going on seaside holidays in the UK for over one hundred years. Rail travel made it cheaper and easier for people to travel to the coast with their families. Many of the things that we see at the seaside now, such as donkey rides, arcades and buckets and spades, have been enjoyed by people for many years.

## Final outcome:

An information book for tourists, all about the seaside. We will find out about human and physical features of the seaside and the seaside environment. We use maps and aerial photographs to find out where they are located in the United Kingdom. We will also use photographs to look at how resorts have changed over time.

