



Key Thread:

- To use space safely
- To send and receive a variety of objects with different body parts
- To co-ordinate body parts in a variety of activities and in different ways.

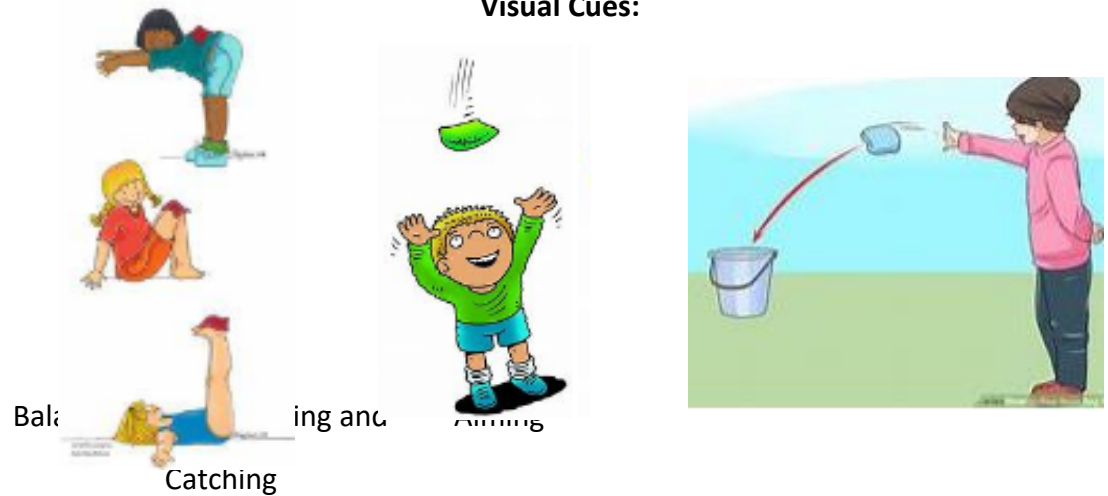
REMINDER: Teach the children to stop and start on a given signal!



What will be our key questions?

- Can I dress and undress independently?
- Can I listen to instructions and join in with activities?
- Which objects could you send with the most accuracy?
- What did you find challenging with hopscotch?
- What do we need to do to roll accurately?

Visual Cues:



Key Vocabulary/ Skills:

Co-ordinate limbs to carry out defined actions	Carry, crawl, feet, freeze, grip, hands, high, hold, hop, jump, low, music, one foot, pause, prepare, eyes
Reproduce movements with a ball bilaterally	
Make contact with a ball using feet and legs	
Practise hop, skip and jump sequences	
Send and stop objects with hands and feet	



Reception: Manipulation and Co-ordination



Focus	Small Steps	Comment	
Games	I can dress and undress for PE independently. I can listen to instructions and join in with activities.	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	I can say which objects are the easiest to send.	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	I can explain why hopscotch might be challenging	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	I can describe how to roll an object with some accuracy	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>