

Year 2: Dance: Country Dancing

Spring 2

National Curriculum Key Skills:

Develop and perform simple routines.

Remember and repeat dance phrases

Perform short dances, showing an understanding of expressive qualities
Describe the mood, feelings and expressive qualities of dance

Sequence of Learning:

- Identify ways of moving and certain actions from the Barn Dance style
 - Perform key steps with a partner
- Create a dance phrase with a partner which travels around a space
- Create energy and a happy mood in my dance
 - Describe Barn Dance style actions when watching others
 - Refine my movements after feedback

Key Vocabulary:

do se do	A figure in square dancing
hop step ball change	Dance move consisting of 3 steps
dynamics	energy in the dance
partnerwork	pair of dancers
floor patterns	patterns of movements
shape	Dancers perform in circles or squares in country dances
energetic	lively, fun
mirroring	reflecting the movements of a partner
linear	performing in a line
rehearse	practise to make performance better

Equipment needed:

music, cones, hoops, video, prompts

Final Outcome:

To work in a small group to create a Barn Dance style phrase consisting of strong and energetic movements, 4 dance actions and 3 partner actions.

Key Questions:

How have you shown strong and energetic dynamic qualities?

What is the structure of the dance?

