

# Year 2 - Dreams and Goals! Spring 1

## Key vocabulary

Realistic	Proud
Success	Celebrate
Achievement	Goal
Strengths	Persevere
Challenge	Difficult
Easy	Learn together
Partner	Team work
Product	Dream bid
Group	Problem-solve
Dream	Garden

## Sequence of learning:

- Choose a realistic goal and think about how to achieve it
- Carry on trying (persevering) even when things are difficult
- Recognising who I work well with and who it is more difficult for me to work with
- How to work well in a group
- Explaining what good group work consists of
- Sharing success with other people



## Key Skills of Knowledge and Understanding

- I can explain some of the ways I work cooperatively in my group to create the end product.
- I can express how it felt to be working as part of this group.

## Final outcome:

### Dream Birds

Children will work in groups, working cooperatively to create an imaginary dream bird that might live in the garden of dreams and goals. Children will be provided with a range of materials so that they can choose how to construct their dream bird. This task is all about making the dream bird but also learning about how to work as a team.

TURN your DREAMS into GOALS