

Year 3 - Dreams and Goals! Spring 1

Key vocabulary	
Dreams	Goals
Ambitions	Future
Aspirations	Team work
Enterprise	Cooperation
Challenge	Design
Product	Strengths
Motivated	Enthusiastic
Excited	Efficient
Responsible	Obstacles
Frustration	Solution
Review	Celebrate
Evaluate	Success
Self-review	Learning

Sequence of learning:
Looking at people who have faced difficult challenges and achieved success
To identify a dream/ambition that is important to myself
Facing new learning challenges and working out the best ways to achieve them
Being motivated and enthusiastic about achieving our new challenge
Recognising obstacles which might hinder achievement and taking steps to overcome them
Evaluating my own learning process and identify how it can be better next time



Key Skills of Knowledge and Understanding
I can evaluate my own learning process and identify how it can be better next time.
I am confident in sharing my success with others and know how to store my feelings of success in my internal treasure

Final outcome:
Garden Decorations

To design a garden for people who face a particular challenge

The task involves:

- Working as a team
- Choosing who the garden is for
- Designing the garden and making a poster showing the design
- Plan an 'opening event' for the garden opening
- Deciding on costs: they will only have so much to spend (budget). (Teachers will provide a list of items they might like to include in their garden and how much these cost).

At the end of the task each group will present their garden design to the class, explaining their ideas.