

PFS Phonics Spine

Phase 2 Reception

<p>Unit 1 /s/ as "s" /a/ as "a" /t/ as "p" /p/ as "p" /s/a/t/p/</p>	<p>Unit 2 /i/ as "i" /n/ as "n" /m/ as "m" /d/ as "d" Language session</p>	<p>Unit 3 /g/ as "g" /o/ as "o" /c/ as "c" /c/ as "k" Language session</p>	<p>Unit 4 /c/ as "ck" /e/ as "e" /u/ as "u" /r/ as "r" Language session</p>	<p>Unit 5 /h/ as "h" /b/ as "b" /f/ as "f" and "ff" /l/ as "l" and "ll" /s/ as "ss" Language session</p>
---	--	--	---	---

Phase 3 Reception

<p>Unit 6 /j/ as "j" /v/ as "v" /w/ as "w" /x/ as "x" Language session</p>	<p>Unit 7 /y/ as "y" /z/ as "z" and "zz" /qu/ as "qu" Language session</p>	<p>Unit 8 /ch/ as "ch" /sh/ as "sh" /th/ as "th" /ng/ as "ng" Language session</p>	<p>Unit 9 /ai/ as "ai" /ee/ as "ee" /igh/ as "igh" /oa/ as "oa" /oo/ as "oo" (long) /oo/ as "oo" (short) Language session</p>	<p>Unit 10 /ar/ as "ar" /or/ as "or" /ur/ as "ur" /ow/ as "ow" /oi/ as "oi" Language session</p>
<p>Unit 11 /ear/ as "ear" /air/ as "air" /ure/ as "ure" /er/ as "er" Language Session</p>				

Phase 4 Reception/ Year One

Unit 12

Adjacent consonants CVCC

Language session 1

Adjacent consonants CCVC

Language session 2

Adjacent consonants CCVCC, CCCVC CCCVCC

Language session 3

Phase 5 Year One

<p>Unit 13 /zh/ as "s" /w/ as "wh" /f/ as "ph" Language session</p>	<p>Unit 14 /ai/ as "ay" /ai/ as "a-e" /ai/ as "eigh" "ey" "ei" Language session</p>	<p>Unit 15 /ee/ as "ea" /ee/ as "e-e" /ee/ as "ie" "ey" "y" Language session</p>	<p>Unit 16 /igh/ as "ie" /igh/ as "i-e" /igh/ as "y" /igh/ as "i" Language session</p>	<p>Unit 17 /oa/ as "ow" /oa/ as "o-e" /oa/ as "o" "oe" / Language session</p>
<p>Unit 18 Long /oo/ as "ew" Long /oo/ as "ue" Long /oo/ as "u-e" Short /oo/ as "u" and "oul" Language session</p>	<p>Unit 19 /or/ as "aw" /or/ as "au" /or/ as "al" Language session</p>	<p>Unit 20 /ur/ as "ir" /ur/ as "er" /ur/ as "ear" Language session</p>	<p>Unit 21 /ow/ as "ou" /oi/ as "oy" Language session</p>	<p>Unit 22 /ear/ as "ere" "eer" /air/ as "are" "ear" Language session</p>
<p>Unit 23 /c/ as "c" /c/ as "k" /c/ as "ck" /c/ as "ch" Language session</p>	<p>Unit 24 /s/ as "c(e)" "c(i)" "c(y)" /s/ as "sc" "st(l)" /s/ /z/ as "se" Language session</p>	<p>Unit 25 /j/ as "g(e)" "g(i)" "g(y)" /j/ as "dge" Language session</p>	<p>Unit 26 /l/ as "le" /m/ as "mb" /n/ as "kn" "gn" /r/ as "wr" Language session</p>	<p>Unit 27 /ch/ as "tch" /sh/ alternatives /e/ as "ea" W special /u/ as "o"</p>

Phase 6 Year Two

<p>Unit 28</p> <p>Suffix ending "ing"</p> <p>Suffix ending -ed</p> <p>Suffix ending: split digraph e + ing ed</p> <p>Language session</p>	<p>Unit 29</p> <p>Suffix ending "-s" (plural)</p> <p>Suffix ending -es after ss x</p> <p>Suffix ending -es after ch, sh, tch</p> <p>Language session</p>	<p>Unit 30</p> <p>Prefix re-</p> <p>Prefix un-</p> <p>Prefix, root, suffix</p> <p>Language session</p>	<p>Year Two spelling patterns</p>
---	--	--	-----------------------------------

Year One coverage