

# Year 4 – Reflect, Rewind and Replay

Summer 2

## KEY SKILLS

### Singing

- To sing in unison and in simple two-parts.
- To demonstrate a good singing posture.
- To follow a leader when singing.
- To enjoy exploring singing solo.
- To sing with awareness of being 'in tune'.
- To rejoin the song if lost.
- To listen to the group when singing

### Play and Improvise

Using your instruments, listen and play your own answer using one or two notes.

### Composition

Help create at least one simple melody using one, three or all five different notes.

- Plan and create a section of music that can be performed within the context of the unit song.
- Talk about how it was created.
- Listen to and reflect upon the developing composition and make musical decisions about pulse, rhythm, pitch, dynamics and tempo.
- Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).

### Sequence of learning:

- Listen and Appraise Classical music
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition  
Share and perform the learning that has taken place



### Facts/info:

This unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

### Key vocabulary

UNISON	Two or more voices or instruments playing the same note simultaneously.
PENTATONIC SCALE	A musical scale having five notes
PITCH	High and low sounds.
PULSE	The regular heartbeat of the music; it's steady beat.
RHYTHM	Long and short sounds or patterns that happen over the pulse.
TEMPO	The speed of the music; fast or slow or in-between.
DYNAMICS	How loud or quiet the music is.
STRUCTURE	The arrangement of a song

### Final outcome:

To prepare a performance of songs and activities from throughout the year