

Year 2 - Relationships

Summer 1

Key vocabulary

Family	Special
Relationship	Important
Cooperate	Touch
Physical contact	Communication
Hugs	Like
Dislike	Acceptable
Not acceptable	Conflict
Point of view	Surprise
Frightened	Honesty
Compliments	Celebrate
Positive	Negative

Sequence of learning:

Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate

Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not

Identify some of the things that cause conflict with my friends

Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret

Recognise and appreciate people who can help me in my family, my school and my community

Express my appreciation for the people in my special relationships

Key Skills of Knowledge and Understanding

I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.

I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships.

Final outcome:

Compliment bunting

Children will be making a display of all their learning as a string of flags (bunting).

Each child will have a triangular piece of coloured paper. On one side of the paper they can write or draw the things that make them feel safe and special with a person.

On the reverse of the flag they then write or draw the opposite; the things about a person that would make them feel unsafe.

