

# Year 3 - Relationships

Summer 1

## Key vocabulary

Male	Female
Unisex	Role
Responsibilities	Differences
Similarities	Stereotype
Conflict	Safe
Unsafe	Social media
Private messaging	Gaming
Inequality	Justice
Climate	Trade
Happiness	Friendship
Family	Appreciation
Thank you	Celebrating

## Sequence of learning:

Identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females

Identify and put into practice skills of friendship eg. taking turns, being a good listener

Using strategies for keeping myself safe online

Explain how some of the actions and work of people around the world help and influence my life

Understand how my needs and rights are shared by children around the world and can identify how our lives may be different

Know how to express my appreciation to my friends and family

## Key Skills of Knowledge and Understanding

I can explain how my life is influenced positively by people I know and also by people from other countries.

I can explain why my choices might affect my family, friendships and people around the world who I don't know.

Final outcome:

## Appreciation Streamers



To draw someone who is special to me on one end of a strip of paper and then complete the sentence: You are special to me because... on the other end.

Hello  
I'm Jigsaw Jino

