

### Key vocabulary

<b>Tikkun olam</b>	Mending the world.
<b>Tzedekah</b>	Charity.
<b>Humanists</b>	Non-religious people.
<b>Justice</b>	People behave in a way that is fair, equal and balanced for everyone.
<b>Golden rule</b>	Treat others how you would like to be treated.
<b>Sacrifice</b>	To offer or kill as a religious act.
<b>Zakah</b>	Charity or almsgiving in Islam.

### Sequence of learning

What's wrong with the world?  
 How can the 'Golden Rule' help people to work out how to make the world a better place?  
 Repairing the world, rescuing the Earth: what can we learn from this Jewish idea?  
 Who is inspired by Jesus' example of sacrifice?  
 Who is an inspiring Christian person.  
 How do Muslims try to make the world a better place?  
 How do non-religious people try to make the world a better place?  
 Will we all be world-changers? How can we each make the world 'a better place'?

### Important facts

Religions suggest that people need help and guidance to live in the right way. Teachings act as guides for living within religious traditions and non-religious belief systems, for example The Ten Commandments and the 'Golden Rule'.

Some ideas and individuals help inspire people to make the world a better place eg. the Jewish teaching of tikkun olam (mending the world) and the muslim belief in charity (Zakat).

Some Christians are inspirational eg. Mother Teresa, Desmond Tutu).

Some inspiring humanists and charities fight for justice eg. Annie Besant, Oxfam.



### How and why do people try to make the world a better place?




#### The 10 Commandments

1. Put God First.
2. Worship God Only.
3. Use God's Name With Respect.
4. Remember God's Sabbath.
5. Respect Your Parents.
6. Do Not Hurt Other People.
7. Be Faithful In Marriage.
8. Do Not Steal.
9. Do Not Lie.
10. Do Not Want What Others Have.

### Final outcome

Pupils will create an information book/portrait gallery about inspirational people and the work they have completed to make the world a better place. There should be a description with each person which includes who the person was, where and when they lived, what their way of changing the world was, what the person said about their faith, teachings they put into practice and how they made the world a better place.

### Key skills

 <p>Text</p>	Identify some beliefs about why the world is not always a good place (eg. Christian ideas of sin), Make links between religious beliefs and teachings and why people try to live and make the world a better place.
 <p>Impact</p>	Make simple links between teachings about how to live and ways in which people try to make the world a better place (eg. <i>tikkun olam</i> and the charity Tzedek). Describe some examples of how people try to live (eg. individuals and organisations). Identify some differences in how people put their beliefs into action.
 <p>Connections</p>	Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better. Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own ideas. Express their own ideas about the best ways to make the world a better place, making links with religious ideas studied, giving good reasons for their views.