



Tilly and the Time Machine

By Adrian Edmondson

V - Vocabulary.

I - Inference.

P - Prediction.

E -Explanation.

R - Retrieval

S - Summarise/ Sequence.

Example VIPER questions/
sequence:

What does it mean to 'dawdle'?

Why doesn't Dad think that Tilly's idea is a good one? .

Predict what might happen to Tilly at school.

Explain how the author shows you that Tilly's school feels sympathy towards her.

What does Dad say that the invention is?

Summarise the events in this chapter into one sentence.

About the Book:

Tilly is seven and a half - and about to make history. When Tilly's dad builds a time machine in the shed there's only one place she really wants to go: back to her sixth birthday party, when she ate too many cupcakes and her mummy was still here. But then something goes wrong! Tilly's dad gets stuck in the past and only she

can save him . . . Will they make it back in time for tea?

Link to the author reading the story:

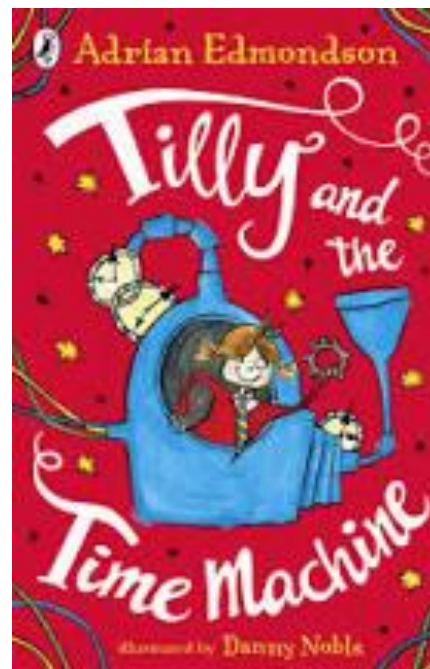
<https://www.penguin.co.uk/articles/children/2017/how-to-draw-the-characters-from-tilly-and-the-time-machine.html>

Main Characters

Tilly - Seven-year-old girl
Dad - Inventor

Books by the same author:

Junkyard Jack and the Horse That Talked



My book Review:

How much did you enjoy reading this book?

1	2	3	4	5
☹		-		☺

Would you recommend this book?

0	1	2	3	4	5
Never					Maybe