

### Key vocabulary:

**House** - a building that we live in.

**Chimney** - something that comes out of a roof to take away smoke.

**Materials** - what something is made of.

**Build** - Put materials together to make something.

**Igloo**- A shelter built of snow.

**Stilts**- legs to raise a house above the surface of the soil/water.

**Mud house**- A house made out of mud

**Spring** - the season after winter, where the days get warmer and lighter

## Reception, Spring 2 - The Three Little Pigs

### Are all homes the same?

#### Learning Sequence:

- What is a house? What shapes are they?
- Investigate, name and describe a variety of materials that can be used to build a house.
- Look at features of houses and homes in the local area.
- Explore the differences in houses according to where they are in the world and suitability to the weather (Watering can and Huff and Puff experiment).
- Use knowledge to create own houses using a variety of different materials in original ways.

#### Sequence of learning for Phonics and Tricky words

Recap reading and writing using phase 3 graphemes:-

- **Set 6:** j, v, w, x
- **Set 7:** y, z, zz, qu
- **Consonant digraphs:** ch, sh, th, ng
- **Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- He, she, we, me, be, was, you, they, all, are, my, her,
- Alphabet order and capital letter focus

What materials are houses made out of? Is my home the same as others in my community?

#### Topic - Key knowledge and skills: what will we be learning and practising?

- To talk about features in their own environment.
- To know about similarities between themselves and other communities.
- To find key geographical features in their local area.
- To compare their local area with a contrasting setting.
- To know about similarities and differences in relation to homes in different places/countries.
- Talk about their own environment and how environments might vary from one another.
- To represent their own ideas through design and technology, art and role play.
- To experiment to find the best material and structure.

#### Literacy and Mathematics - key knowledge and skills: what will we be learning and practising?

- To confidently read simple 2 and 3 letter words and simple captions.
- To recognise, read and write some irregular words.
- To begin to write labels and captions which can be read by themselves and others.
- To continue to recognise, order and count numbers to 15 and beyond.
- To add and subtract two single digit numbers.
- To solve problems, including doubling, halving and sharing.
- To recognise and name 2D and 3D shapes.

#### Our key texts:



#### Key fact:

**Houses** have a roof to keep off the rain and sun, and walls to keep out the wind and cold.

**Key Question:** Are all homes the same?

**Final Outcome:** Children will research the differences between homes in their local environment and those in a contrasting environment (Antarctica, South East Asia and Africa). They will then represent their own ideas through DT and Art by using a range of media and materials to create a house describing where in the world you may find it.