

### How Geography is Taught

Geography is covered through a topic-based approach and provides many opportunities for cross-curricular links. We use a variety of teaching and learning styles in our Geography lessons. We believe in whole-class teaching methods and we combine these with enquiry-based research activities. We encourage children to ask as well as answer geographical questions. We offer them the opportunity to use a variety of data, such as maps, statistics, graphs, pictures, and aerial photographs, and we enable them to use ICT in geography lessons where this serves to enhance their learning. Wherever possible, we involve the children in 'real' geographical activities, e.g. research of a local environmental problem or use of the Internet to investigate a current issue.

### Learning Environments and Resources

Fieldwork is integral to good geography teaching and we include as many opportunities as we can to involve children in practical geographical research and enquiry. At Key Stage 1 we let all the children carry out an investigation into the local environment and we give them opportunities to observe and record information around the school site. At Key Stage 2 the children do a study of the local area. We also offer them the opportunity to take part in a residential visit to Malvern Outdoor Centre.

## What does Geography look like at Pinvin First CE School?



### Our Vision For Geography

Geography is a time for children to learn about a range of different places and their localities. Children will explore the world around them through artefacts, maps and images. Children will learn to describe places through the studying of locations in the UK and international locations, such as South America, Italy and Chile. Children will study the human and physical features of these geographical locations. Geography is also a time when children learn about their potential impact on the environment.

### Geography and Inclusion

We recognise that in all classes children have a wide range of ability in geography, and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

### Aims:

#### EYFS

Understanding of the World teaches the children about other people, the place in which they live and about other aspects of the environment. Observations and conversations are noted and questions are explored and answered through teaching and child-initiated learning activities.

#### Key Stage 1

At KS1 children will develop knowledge about the world, the United Kingdom and their locality. They will be given opportunities to understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

#### Key Stage 2

At KS2 children will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will be given opportunities to develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.