

How History is Taught

History is covered through a topic-based approach and specific skills are taught, for example interpreting history, enquiry skills and chronological understanding. Through these lessons, we are keen for the children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. Children are provided with opportunities to explore a wide range of sources from which the past may come. We teach children to be open minded and enquiring thinkers and want them to understand how people have lived in the past and compare this to modern life.

Learning Environments and Resources

We hold history afternoons, enabling the children to learn more by being involved with the past. We encourage parents/carers and grandparents to take part in these afternoons and are keen for those who are prepared to come in and talk to a class, to share their knowledge about a period of history.

A timeline is displayed in every classroom to aid children in embedding their chronological understanding and to make connections to other events in the past.

We ensure that exciting, relevant trips are arranged to enhance the children's learning of a topic.

The children really enjoy sharing their learning through a termly Curriculum Class Assembly.

What does History look like at Pinvin First CE School?



Our Vision For History

Our vision for History is that all pupils develop skills through an enquiry approach.

In History pupils are encouraged to question their understanding of the past allowing them to enjoy all that History has to offer. Through the use of artefacts and exciting trips, pupils gain an in-depth understanding of significant events in British history as well as appreciating how things change over time.

History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and challenges of their time.

Aims:

EYFS

In EYFS History is taught under the heading of 'Understanding of the World'. We encourage the children to develop their understanding of the world, by learning through experiences that introduce the concept of time and change.

Key Stage 1

Children will develop an awareness of the past, using common words and phrases relating to the passing of time. They will cover where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They will use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

Key Stage 2

Each year group covers a wide scope of history. They study a period of British history before 1066, an ancient civilisation from around the world, and either an aspect of British history post-1066 or the local area. The British units are delivered in chronological order to build-up the children's understanding of the story of Britain and how it developed over time and to get a picture of how their ancestors used to live.

History and Inclusion

We recognise that in all classes children have a wide range of ability in history, and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.