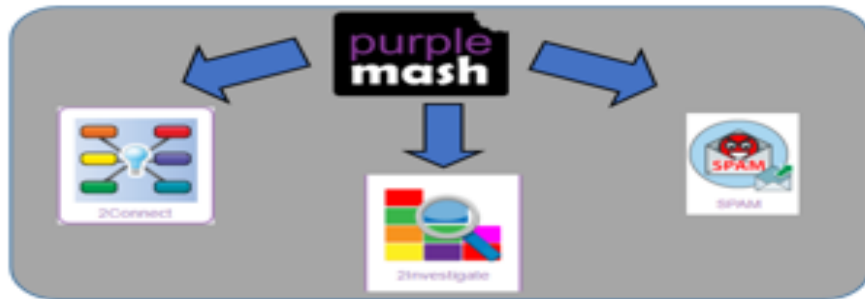




Key Resources



Key Questions

- What is meant by a Digital Footprint?
- What is SPAM?
- What is meant by plagiarism?

Key Vocabulary

Computer virus - A piece of code which can copy itself and typically has a damaging effect on the device, such as corrupting the system or destroying data.

Cookies - A small amount of data generated by a website and saved by a web browser. Its purpose is to remember information about the user.

Copyright - When the rights to something belong to a specific person.

Digital footprint - The information about a person that exists on the Internet as a result of their online activity.

Email - Messages sent by electronic means from one device to one or more people.

Identity theft - When a person pretends to be someone else.

Malware - Software that is specifically designed to disrupt, damage, or gain unauthorized access to a computer system.

Phishing - Practice of sending email pretending to be from reputable companies in order to persuade individuals to reveal personal information, such as passwords and credit cards numbers.

Plagiarism - When you use someone else's words or ideas and pass them off as your own.

Spam - Messages sent over the Internet, typically to many users, for the purposes of advertising, phishing or spreading malware.



Online Safety – Star Steps



Focus	Small Steps	Comment	
Online Safety	I can understand how children can protect themselves from online identity theft.	Self-Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️	Teacher Assessment: <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
	I can understand that information put online leaves a digital footprint or trail and that this can aid identity theft.	Self-Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️	Teacher Assessment: <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
	I can identify the risks and benefits of installing software including apps.	Self-Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️	Teacher Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
	I can understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.	Self-Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️	Teacher Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
	I can identify appropriate behaviour when participating or contributing to collaborative online projects for learning.	Self-Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️	Teacher Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️



Online Safety – Star Steps



	I can identify the positive and negative influences of technology on health and the environment.	Self-Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️	Teacher Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️
	I can understand the importance of balancing game and screen time with other parts of their lives.	Self-Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️	Teacher Assessment : <input type="checkbox"/> 😊 <input type="checkbox"/> 😐 <input type="checkbox"/> ☹️