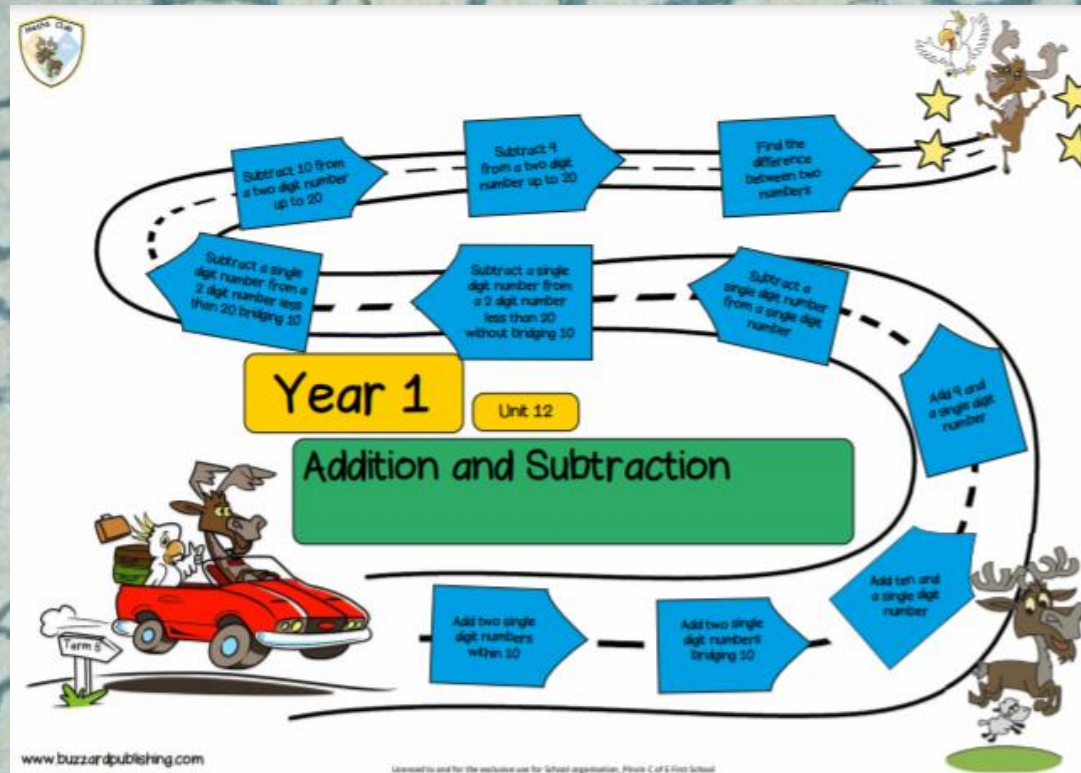


Year 1 Unit 12 – Addition and Subtraction

Summer 1

Sequence of learning



Key vocab

| |
|-------------------------|
| All number names to 20. |
| digit |
| plus |
| Add |
| Total |
| Altogether |
| Bridging |
| Subtract |
| Take away |
| partition |

KIRFs

- To know my number bonds to 10.
- To know odd and even numbers to 20.
- To count in 2s to 20.
- To count in 10s to 100.
- To count in 5s to 50.

KPIs to focus on in deliberate practice (1-6)

1. Count up to 30
2. Order numbers up to 30
3. Write and interpret mathematical statements +, - and =
4. Recognise rectangle, square, triangle and circle
5. Write numbers to 100 in numerals
6. Compare and order numbers to 100

Year 1 Unit 13 – Measurement: Time

Sequence of learning

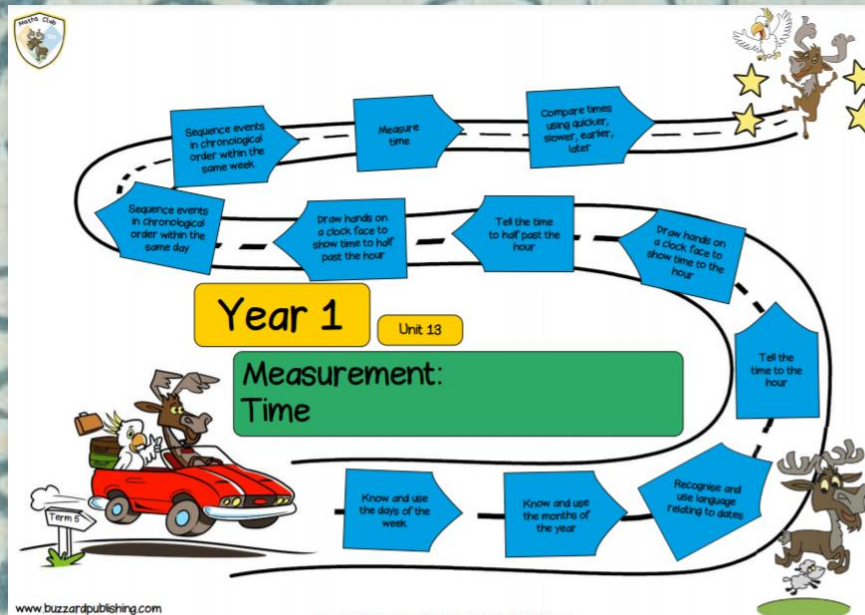
Changes to unit if needed

KPIs that must be covered:-

Know the days of the week and months of the year
Tell the time to the hour and half past

Previous objectives from terms 1-4 that may need consolidation:-

Embed convince Colin - problem solving



Key vocabulary

| |
|---------------------|
| Days of week |
| Months of year |
| Hour |
| Minute |
| Second |
| Half past |
| O'clock |
| Chronological order |

KIRFs

To know my number bonds to 10.
To know odd and even numbers to 20.
To count in 2s to 20.
To count in 10s to 100.
To count in 5s to 50.

KPIs to focus on in deliberate practice (7-12)

7. Identify one more and one less than a given number
8. Represent and use number bonds within 10 (addition facts)
9. Represent and use number bonds within 10 (subtraction facts)
10. Recognise cuboids, pyramids and spheres
11. Represent and use number bonds for 11 to 16 (addition facts)
12. Represent and use number bonds for 11 to 16 (subtraction facts)

