

# Year 2: Great Explorers

Summer 1

## Sequence of Learning

What makes a person significant?

How can we find out about an explorer who lived a long time ago?

To explore the achievements of Matthew Henson

Compare Felicity Aston's experience of polar exploration with Matthew Henson's

To learn about and discuss the achievements of Sir Edmund Hillary

How are explorers commemorated for their achievements?

## Interesting fact

Changing views through history have led to some people now being recognised and some people no longer being recognised for their achievements.



## Key Vocabulary

<b>commemorate</b>	To celebrate and remember a person or event.
<b>explorer</b>	An <b>explorer</b> is someone who goes on an <b>exploration</b> .
<b>exploration</b>	A journey where <b>explorers</b> travel to unfamiliar places.
<b>polar</b>	Used when talking about anything to do with the North Pole or the South Pole.
<b>recent</b>	In the past but not long ago.
<b>Rihla</b>	The shortened name of the book where Ibn Battuta's travels were written down. The word ' <b>Rihla</b> ' means 'journey' in Arabic.
<b>significant</b>	Important and worth knowing about.
<b>voyage</b>	A long journey, especially by ship. The word <b>voyage</b> can also be used to describe journeys in space.

## National Curriculum Key Skills

The lives of significant individuals in the past who have contributed to national and international achievements

Understand how to put people in order of when they happened;

Describe the differences between then and now

Look at evidence and explain reasons why people in the past may have reacted in the way they did

Asks and answers questions

Communicate ideas about people through writing, role-play, drawing and ICT

Ibn Battuta



Matthew Henson



Felicity Aston



Edmund Hillary



"It is not the mountain we conquer, but ourselves."

Sir Edmund Hillary

## Final Outcome

Children to design a commemorative stamp for the explorer who has most inspired them. Give reasons for their choice.