



What will be our key questions?

What is a rap?

What is a pulse?

What is a rhythm?

What is a pitch?

About This Unit

Theme: Hey You! Is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form

Listen to other pieces of music:

- Me, Myself And I by De La Soul
- Fresh Prince Of Bel Air by Will Smith
- Rapper's Delight by The Sugarhill Gang
- U Can't Touch This by MC Hammer
- It's Like That by Run DMC

Listen and Appraise

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove

Instruments/voices you can hear: Male vocal, bass guitar, drums, decks

Key Thread: To rap and improvise and compose a simple melody



HEY YOU!

Vocabulary

PULSE	The regular heartbeat of the music; its steady beat.
RHYTHM	Long and short sounds or patterns that happen over the pulse.
PITCH	High and low sounds.
RAP	A vocal technique in which the performer speaks rhythmically against a steady beat.
MELODY	Another name for tune.
PERFORMING	Singing and playing instruments for others to hear.
COMPOSING	Creating and developing musical ideas and 'fixing' them.
IMPROVISING	To make up a tune and play it on the spot. There is an assumption that it can never be recreated.

Musical Activities (Using glocks / untuned percussion)

- **Find the pulse!**
- March in time with the pulse
- Be an animal that finds the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm

Singing

Rap and sing Hey You! In groups
Have fun!

Playing instruments using one or two notes – C or C + G.

Improvise using the notes C + G:

- Challenge 1 Clap and Improvise
- Challenge 2 Sing, Play and Improvise
- Challenge 3 Improvise

Compose a simple melody using simple rhythms, choosing from the notes C+ D or C, D + E.

Perform and Share

A class performance of Hey You! – with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

★ ★ ★ Hey You! – Star Steps ★ ★ ★

Focus	Small Steps	Comment	
Listen and Appraise	<ul style="list-style-type: none"> • I can find the pulse as I am listening to Hey You! And understand that it is the heartbeat of the music • I can recognise and name two of the instruments; male voice, Bass guitar, drums, decks • I can begin to recognise many of the instruments 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>
Musical Activities – Games	<ul style="list-style-type: none"> • I can march in time with the pulse • I can be an animal finding the pulse 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>
Clap Rhythms	<ul style="list-style-type: none"> • I can copy back a rhythm I hear • I can clap the rhythm of my name over the track • I can begin to create my own rhythm for others to copy 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>
Singing	<ul style="list-style-type: none"> • I can rap and sing in time to the music • I can begin to lead the group rapping and singing 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>
Play Instrumental Parts	<ul style="list-style-type: none"> • I can play instrumental parts accurately and in time • I can play accurately C • I can begin to play C + G 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>
Improvisation	<ul style="list-style-type: none"> • I can improvise in the lessons and the performance • I can mostly use C • I can begin to play C and G 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>
Composition	<ul style="list-style-type: none"> • I can compose a simple melody using simple rhythms, and use as part of the performance • I can use C + D • I can begin to use C, D and E 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 30px; margin: 2px;">☹</div>

★ ★ ★ Hey You! – Star Steps ★ ★ ★

Perform and Share	<ul style="list-style-type: none">• I must listen to everyone in my group carefully• I can contribute to the performance by singing, playing an instrumental part, improvising, or by performing my composition• I feel confident and can confidently perform to an audience	Self-Assessment : <table border="1" data-bbox="1485 288 1570 400"><tr><td>☺</td></tr><tr><td>☹</td></tr><tr><td>☹</td></tr></table>	☺	☹	☹	Teacher Assessment: <table border="1" data-bbox="1861 288 1946 400"><tr><td>☺</td></tr><tr><td>☹</td></tr><tr><td>☹</td></tr></table>	☺	☹	☹
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