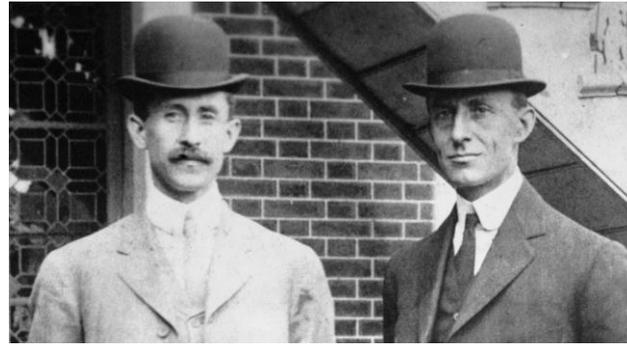**Key Objectives:**

- To have an awareness of events beyond living memory that are significant nationally or globally.
- To talk about the lives of significant individuals in the past who have contributed to national and international achievements.
- To identify differences between old and new transport.
- To order different types of transport on a timeline.

Oliver and Wilber Wright

Key Facts and Knowledge:

- The first working railway steam engine was built by Richard Trevithick in 1803.
- Karl Benz was a German car designer and engine designer. He is considered to be the designer of the first motor vehicle to be powered by an engine.
- Orville and Wilber Wright took the first aeroplane flight on 17th December 1903.

What will be our key questions?

- Who are the Wright Brother's and how are they important?
- How has transport changed?
- How has transport changed the way we travel?

Key Vocabulary

Transport - Transport is a system for taking people or goods from one place to another.
Vehicles- Used to transport people or goods.
Steam Engine – Steam locomotive train
Motor – A machine or engine that makes it move

Horse and cart

Penny Farthing

Steam Train

Wright Flyer

Electric Train

Passenger Plane

Ford Motor Car

Petrol Car

★ ★ ★ On the move - Star Steps ★ ★ ★

Focus	Small Steps	Comment	
Events beyond living memory that are significant nationally or globally - The First Aeroplane Flight And Changes within Living Memory - Transport	I can identify similarities and differences between old and new transport. I can retell the story of the First Aeroplane Flight. I can order different types of transport onto a timeline	Self- Assessment: ☺ ☺ ☹	Self-Assessment: ☺ ☺ ☹
Who?	I can explain who the Wright brothers were and why they were important.	Teacher Assessment: ☺ ☺ ☹	Teacher Assessment: ☺ ☺ ☹
What? Where?	I know what happened on the day that the Wright Brothers flew their first flyer I can understand how the Wright brothers were feeling.	Teacher Assessment: ☺ ☺ ☹	Teacher Assessment: ☺ ☺ ☹
Historical Impact?	I understand how the invention of aeroplanes and trains changed the way people live now	Teacher Assessment: ☺ ☺ ☹	Teacher Assessment: ☺ ☺ ☹