



**Content Overview**

Feeling special and safe  
 Being part of a class  
 Rights and responsibilities  
 Rewards and feeling proud  
 Consequences  
 Owing the Learning Charter

**Key Vocabulary**

Safe Special Calm  
 Belonging Responsibilities  
 Rights Learning Charter  
 Rewards Proud  
 Consequences Disappointed  
 Upset Illustrated

Hello  
 I'm Jigsaw Jack




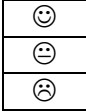



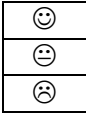





**Key Thread:**

The whole-school Learning Charter is the Puzzle Outcome for this Puzzle.

Puzzle 1 Pieces	PSHE learning intention	Emotional literacy and social skills development learning intention	What will be our key questions?
1. Special and safe	I know how to use my Jigsaw Journal	I feel special and safe in my class	Which child feels safe? Where do YOU feel safe? When do YOU feel safe? What makes YOU feel special?
2. My Class	I understand the rights and responsibilities as a member of my class	I know that I belong to my class	How do we know we belong? How does it feel to belong? How do we learn best? How can we help others to learn? What rights do we have? What are our responsibilities?
3. Rights and Responsibilities	I understand the rights and responsibilities for being a member of my class	I know how to make my class a safe place for everybody to learn	What are our rights? What are our responsibilities? How can we help each other to learn?
4. Rewards and feeling proud	I know my views are valued and can contribute to the Learning Charter	I recognise how it feels to be proud of an achievement	Where in your body do you feel proud? Who can make a proud face?
5. Consequences	I can recognise the choices I make and understand the consequences	I recognise the range of feelings when I face certain consequences	
6. Owing our Learning Charter	I understand my rights and responsibilities within our Learning Charter	I understand my choices in following the Learning Charter	How do you fee about the Learning Charter? What rights do we have in this classroom? What responsibilities do we have?)

★ ★ ★ Being Me In My World – Star Steps ★ ★ ★

Focus	Small Steps	Comment	
Piece 1	<ul style="list-style-type: none"> <li>• I know how to use my Jigsaw Journal</li> <li>• I feel special and safe in my class</li> </ul>	Self-Assessment : 	Teacher Assessment: 
Piece 2	<ul style="list-style-type: none"> <li>• I understand the rights and responsibilities as a member of my class</li> <li>• I know that I belong to my class</li> </ul>	Self-Assessment : 	Teacher Assessment: 
Piece 3	<ul style="list-style-type: none"> <li>• I understand the rights and responsibilities for being a member of my class</li> <li>• I know how to make my class a safe place for everybody to learn</li> </ul>	Self-Assessment : 	Teacher Assessment: 
Piece 4	<ul style="list-style-type: none"> <li>• I know my views are valued and can contribute to the Learning Charter</li> <li>• I recognise how it feels to be proud of an achievement</li> </ul>	Self-Assessment : 	Teacher Assessment: 
Piece 5	<ul style="list-style-type: none"> <li>• I can recognise the choices I make and understand the consequences</li> <li>• I recognise the range of feelings when I face certain consequences</li> </ul>	Self-Assessment : 	Teacher Assessment: 
Piece 6	<ul style="list-style-type: none"> <li>• I understand my rights and responsibilities within our Learning Charter</li> <li>• I understand my choices in following the Learning Charter</li> </ul>	Self-Assessment : 	Teacher Assessment: 