



What will be our key questions?

What is Reggae?

What do we mean by Hip Hop Style?

About This Unit

Theme: The learning is based around two songs: Rhythm In The Way We Walk (Reggae Style) and Banana Rap (Hip Hop style)

Listen to other pieces of music:

- The Planets, Mars by Gustav Holst
- Tubular Bells by Mike Oldfield
- Happy by Pharrell Williams
- When I'm 64 by The Beatles

Listen and Appraise

Find the pulse as you are listening to the music: Can you dance, get funky or find the groove

Instruments/voices you can hear: Singes, keyboard, bass, guitar, percussion, trumpets and saxophones

Key Thread: To rap and sing



Musical Activities (Using glocks / untuned percussion)

- **Find the pulse!**
- March and find the pulse
- Be a monkey finding the pulse
- Be an elephant finding the pulse

Clapping Rhythms

- Copy and clap back rhythms
- Clap the rhythm of your name
- Clap the rhythm of your favourite colour
- Make up your own rhythm

Pitch is high and low sounds

Singing

Rap and sing the songs
Have fun!

Vocabulary

PULSE	The regular heartbeat of the music; its steady beat.
RHYTHM	Long and short sounds or patterns that happen over the pulse.
PITCH	High and low sounds.
RAP	A vocal technique in which the performer speaks rhythmically against a steady beat.
PERFORMING	Singing and playing instruments for others to hear.

Perform and Share

A class performance - with rapping, singing and playing. Introduce your performance to your audience. Can you include some funky moves? Have a fantastic time; enjoy it! Talk about it together afterwards. How did it make you feel? Will you record it?

★ ★ ★ Rhythm In The Way We Walk and Banana Rap – Star Steps ★ ★ ★



Focus	Small Steps	Comment	
Listen and Appraise	<ul style="list-style-type: none"> • I can find the pulse as I am listening to the main song and understand that it is the heartbeat of the music • I can recognise and name two of the instruments; Singers, keyboard, bass guitar, percussion, trumpets and saxophones • I can begin to recognise many of the instruments 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>
Musical Activities – Games	<ul style="list-style-type: none"> • I can march in time with the pulse • I can copy back the rhythms that I hear • I can be an animal finding the pulse 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>
Clap Rhythms	<ul style="list-style-type: none"> • I can copy back a rhythm I hear • I can clap the rhythm of my name • I can begin to clap the rhythm of my favourite colour • I can begin to create my own rhythm for others to copy 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>
Singing	<ul style="list-style-type: none"> • I can rap and sing in time to the music • I can begin to understand that pitch is high and low sounds 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>
Perform and Share	<ul style="list-style-type: none"> • I must listen to everyone in my group carefully • I can contribute to the performance by singing, playing an instrumental part, improvising, or by performing my composition • I feel confident and can confidently perform to an audience 	Self-Assessment : <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>	Teacher Assessment: <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☺</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div> <div style="border: 1px solid black; padding: 2px; width: 40px; margin: 2px;">☹</div>