



Content Overview

Hopes and fears for the year
 Rights and responsibilities
 Rewards and consequences
 Safe and fair learning environment
 Valuing contributions
 Choices
 Recognising feelings

Key Vocabulary

Worries	Hopes	Fears
Belonging	Rights	Responsibilities
Responsible	Actions	
Praise	Reward	Consequence
Positive	Negative	Choices
Co-operate	Learning Charter	
Problem Solving		

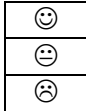
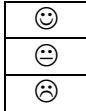
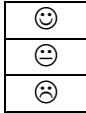
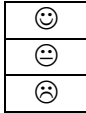
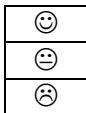
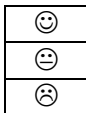
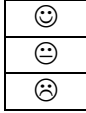
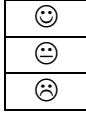
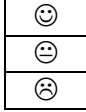
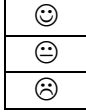
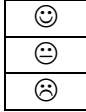


Key Thread:

The whole-school Learning Charter is the Puzzle Outcome for this Puzzle.

Puzzle 1 Pieces	PSHE learning intention	Emotional literacy and social skills development learning intention	What will be our key questions?
1. Hopes and fears for the year	I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal	I recognise when I feel worried and know who to ask for help	Which picture helps you to feel most calm? How does it feel to let go of all those worries?
2. Rights and responsibilities	I understand the rights and responsibilities for being a member of my class and school	I recognise when I feel worried and know who to ask for help	Do you understand what having 'rights' means? What does responsibility mean? How responsible are you? Why is it important to be responsible? How can you be a responsible member of our class?
3. Rewards and consequences	I understand the rights and responsibilities for being a member of my class	I can help to make my class a safe and fair place	
4. Rewards and consequences	I can listen to other people and contribute my own ideas about rewards and consequences	I can help make my class a safe and fair place	Do you understand that every behaviour has a consequence? Do you understand what 'consequence' means?
5. Our Learning Charter	I understand how following the Learning Charter will help me and others learn	I can work cooperatively	Are you willing to help yourself and others learn by taking responsibility? Do you all understand how our new school Learning Charter will help us all learn? Do you think the rewards and consequences in the Learning Charter are fair?
6. Owing our Learning Charter	I can recognise the choices I make and understand the consequences	I am choosing to follow the Learning Charter	Can you tell me some of the helpful choices people can make to help our class a happy and safe place for learning? Why do you like that? Can you tell me some of the consequences that might happen if someone chooses to follow the Learning Charter?

★ ★ ★ Being Me In My World – Star Steps ★ ★ ★

Focus	Small Steps	Comment	
Piece 1	<ul style="list-style-type: none"> • I can identify some of my hopes and fears for this year • I know how to use my Jigsaw Journal • I recognise when I feel worried and know who to ask for help 	Self-Assessment : 	Teacher Assessment: 
Piece 2	<ul style="list-style-type: none"> • I understand the rights and responsibilities for being a member of my class and school • I recognise when I feel worried and know who to ask for help 	Self-Assessment : 	Teacher Assessment: 
Piece 3	<ul style="list-style-type: none"> • I understand the rights and responsibilities for being a member of my class • I can help to make my class a safe and fair place 	Self-Assessment : 	Teacher Assessment: 
Piece 4	<ul style="list-style-type: none"> • I can listen to other people and contribute my own ideas about rewards and consequences • I can help make my class a safe and fair place 	Self-Assessment : 	Teacher Assessment: 
Piece 5	<ul style="list-style-type: none"> • I understand how following the Learning Charter will help me and others learn • I can work cooperatively 	Self-Assessment : 	Teacher Assessment: 
Piece 6	<ul style="list-style-type: none"> • I can recognise the choices I make and understand the consequences • I am choosing to follow the Learning Charter 	Self-Assessment : 	Teacher Assessment: 