



What will be our key questions?

What are the 'style indicators' of RnB music?

How do you know this is RnB music?

About This Unit

Theme: RnB and other musical styles.

Facts/info: RnB is a mixture of Soul, Hip Hop and Gospel music. Other RnB singers include Beyoncé, Usher, Rihanna and Stevie Wonder.

Listen to 4 other songs/pieces:

- 'Colonel Bogey March' by Kenneth Alford (Film)
- 'Consider Yourself' from the musical 'Oliver!' (Musicals)
- 'Ain't No Mountain High Enough' by Marvin Gaye (Motown)
- 'You're The First, The Last, My Everything' by Barry White (Soul)



Listen and Appraise

Structure: Introduction, verse, chorus.

Instruments/voices you can hear: Male and female voices, bass, drums, guitar, keyboard, synthesizer.

Find the pulse as you are listening: Dance, clap, sway, march, be an animal or a pop star.

Musical Activities (Using glocks / recorders)

Warm-up games play and copy back using up to 2 notes – C + D.

Singing in 2 parts

Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes – C, D + E.

Improvise using up to 3 notes – C, D + E.

Compose a simple melody using simple rhythms choosing from the notes C, D + E or C, D, E, F + G.

Vocabulary

STRUCTURE	The arrangement of a song.
IMPROVISE	Playing notes that are not written for you.
COMPOSE	Writing your own music.
PULSE	The regular heartbeat of the music; it's steady beat.
RHYTHM	Long and short sounds or patterns that happen over the pulse.
PITCH	High and low sounds.
TEMPO	The speed of the music; fast or slow or in-between.
DYNAMICS	How loud or quiet the music is.
MELODY	The tune.

Perform and Share

Decide what your performance will look like. Perhaps add some funky dance moves? Tell your audience how you learnt this song and why. Record the performance and talk about it afterwards.

The performance will include one or more of the following:
 Improvisations • Instrumental performances • Compositions

Key Thread: To improvise, and compose a simple R & B melody



Let Your Spirit Fly – Star Steps



Focus	Small Steps	Comment	
Listen and Appraise	<ul style="list-style-type: none"> • I can identify the piece's structure: Introduction, verse, chorus. • I can identify the instruments/voices: Male/female voices, bass, drums, guitar, keyboard and synthesizer. • I can begin to find the pulse while listening. Some will identify funky rhythms, tempo changes, dynamics 	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Musical Activities – Games	<ul style="list-style-type: none"> • I can copy back, play, invent rhythmic and melodic patterns. • I can demonstrate rhythm patterns • I can play C and sometimes D and read notes 	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Singing	<ul style="list-style-type: none"> • I can sing in two parts. 	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Play Instrumental Parts	<ul style="list-style-type: none"> • I can play accurately and in time, as part of the performance. 	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Improvisation	<ul style="list-style-type: none"> • I can improvise in the lessons and as part of the performance 	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Composition	<ul style="list-style-type: none"> • I can compose a simple melody using the notes C, D and E, simple rhythms and use it as part of the performance 	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Perform and Share	<ul style="list-style-type: none"> • I must listen to everyone in my group carefully • I can contribute to the performance by singing, playing an instrumental part, improvising, or by performing my composition • I feel confident and can confidently perform to an audience 	Self-Assessment : <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Teacher Assessment: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>