

Pinvin C of E First School Knowledge Organiser

Year 3 - PSHE

Being Me In My World



Content Overview

- Setting personal goals
- Self-identity and worth
- Positivity in challenges
- Rules, rights and responsibilities
- Rewards and consequences
- Responsible choices
- Seeing things from others' perspectives

Key Vocabulary


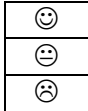

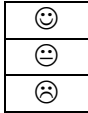

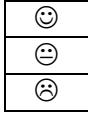

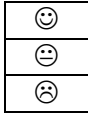

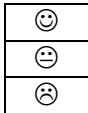

Welcome	Valued	Achievements	
Proud	Pleased	Personal goal	
Praise	Acknowledge	Affirm	
Emotions	Feelings	Nightmare	
Fears	Worries	Support	Solutions
Rights	Responsibilities	Dream	
Learning Charter	Behaviour	Rewards	
Consequences	Actions	Fairness	
Choices	Co-operate	Challenge	
Group dynamics	Team work		

Key Thread:

The whole-school Learning Charter is the Puzzle Outcome for this Puzzle.

Puzzle 1 Pieces	PSHE learning intention	Emotional literacy and social skills development learning intention	What will be our key questions?
1. Getting to know each other	I recognise my worth and identify positive things about myself and my achievements set personal goals I know how to use my Jigsaw Journal	I value myself and know how to make someone else feel welcome and valued	Have you found someone you have something in common with? How well do you know your class mates?
2. Our nightmare school	I face new challenges positively, make responsible choices and ask for help when I need it	I recognise how it feels to be happy, sad or scared and to be able to identify if other people are feeling these emotions	How easy is it for you to gauge other people's feelings by their facial expressions?
3. Our dream school	I understand why rules are needed and how they relate to rights and responsibilities	I know how to make others feel valued	What do we have to do to make our school a 'Dream school'? What do you need in order to learn? How can you work together to help each other learn? Do you know how and when you learn best?
4. Rewards and consequences	I understand that my actions affect myself and others and I care about other people's feelings	I understand that my behaviour brings rewards/consequences	How easy is it to work together for this shared task?
5. Our Learning Charter	I make responsible choices and take action	I work cooperatively in a group	Have you been surprised about the people who you have things in common with? What can we say about our Learning Charter and why it will help Sam belong and feel safe in our class? Can you say one responsible choice/action that you would make to help Sam feel part of this class?
6. Our Learning Charter	I understand my actions affect others and try to see things from their points of view	I choose to follow the Learning Charter	How well do you think we work together as a class and in groups? Why is it important to feel valued/ that we belong? What do you think is the most important part of our Learning Charter? Why? What might be the consequences if somebody chose not to follow part of the Learning Charter? What rights do we all have in school?

★ ★ ★ Being Me In My World – Star Steps ★ ★ ★

Focus	Small Steps	Comment	
Piece 1	<ul style="list-style-type: none"> • I recognise my worth and identify positive things about myself and my achievements set personal goals • I know how to use my Jigsaw Journal • I value myself and know how to make someone else feel welcome and valued 	Self-Assessment : 	Teacher Assessment: 
Piece 2	<ul style="list-style-type: none"> • I face new challenges positively, make responsible choices and ask for help when I need it • I recognise how it feels to be happy, sad or scared and to be able to identify if other people are feeling these emotions 	Self-Assessment : 	Teacher Assessment: 
Piece 3	<ul style="list-style-type: none"> • I understand why rules are needed and how they relate to rights and responsibilities • I know how to make others feel valued 	Self-Assessment : 	Teacher Assessment: 
Piece 4	<ul style="list-style-type: none"> • I understand that my actions affect myself and others and I care about other people's feelings • I understand that my behaviour brings rewards/consequences 	Self-Assessment : 	Teacher Assessment: 
Piece 5	<ul style="list-style-type: none"> • I make responsible choices and take action • I work cooperatively in a group 	Self-Assessment : 	Teacher Assessment: 
Piece 6	<ul style="list-style-type: none"> • I understand my actions affect others and try to see things from their points of view • I choose to follow the Learning Charter 	Self-Assessment : 	Teacher Assessment: 