

Pinvin C of E First School Knowledge Organiser

Year 4 - PSHE

Being Me In My World



Overview

- Being part of a class team
- Being a school citizen
- Rights, responsibilities and democracy (school council)
- Rewards and consequences
- Group decision-making
- Having a voice
- What motivates behaviour

Key Vocabulary




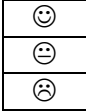



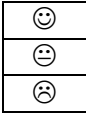



Included	Excluded	Welcome
Valued	Team	Charter
	Job description	Role
	Responsibilities	Rights
		Democracy
Reward	Consequence	Democratic
Decisions	Voting	Authority
Learning Charter	Contribution	
Observer	Choices	
UN Convention on Rights of Child		

Key Thread:

The whole-school Learning Charter is the Puzzle Outcome for this Puzzle.

Puzzle 1 Pieces	PSHE learning intention	Emotional literacy and social skills development learning intention	What will be our key questions?
1. Becoming a Class 'Team'	I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal	I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued	What does 'included' mean? What does 'excluded' mean? How does it feel to be included? How does it feel to be excluded? How can we make sure everyone feels valued and included in our class team? How can we work as a team? What are the skills of team work?
2. Being a School Citizen	I understand who is in my school community, the roles they play and how I fit	I can take on a role in a group and contribute to the overall outcome	Who is important in our school community? How do people in our school community help us to learn? How can you be responsible for your own and other's learning? Who do you appreciate most in our school community?
3. Rights, Responsibilities and Democracy	I understand how democracy works through the school council	I can recognise my contribution to making a Learning Charter for the whole school	What do you appreciate about being able to learn in our school?
4. Rewards and Consequences	I understand that my actions affect myself and others; care about other people's feelings and try to empathise with them	I understand how rewards and consequences motivate people's behaviour	Is it true that every action has a consequence and every cause has an effect?
5. Our Learning Charter	I understand how groups come together to make decisions	I can take on a role in a group and contribute to the overall outcome	Can you identify the different ways decisions can be made?
6. Owning our Learning Charter	I understand how democracy and having a voice benefits the school community	I understand why our school community benefits from a Learning Charter and can help others to follow it	How do you think the Learning Charter will help you learn? Why is being listened to an important part of our school? Why is democracy important? How do you feel about democracy in this school? How does a democracy help people feel valued and that they belong?

★ ★ ★ Being Me In My World – Star Steps ★ ★ ★

Focus	Small Steps	Comment	
Piece 1	<ul style="list-style-type: none"> I know my attitudes and actions make a difference to the class team I know how to use my Jigsaw Journal I know how good it feels to be included in a group and understand how it feels to be excluded I try to make people feel welcome and valued 	Self-Assessment : 	Teacher Assessment: 
Piece 2	<ul style="list-style-type: none"> I understand who is in my school community, the roles they play and how I fit I can take on a role in a group and contribute to the overall outcome 	Self-Assessment : 	Teacher Assessment: 
Piece 3	<ul style="list-style-type: none"> I understand how democracy works through the school council I can recognise my contribution to making a Learning Charter for the whole school 	Self-Assessment : 	Teacher Assessment: 
Piece 4	<ul style="list-style-type: none"> I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them I understand how rewards and consequences motivate people's behaviour 	Self-Assessment : 	Teacher Assessment: 
Piece 5	<ul style="list-style-type: none"> I understand how groups come together to make decisions I can take on a role in a group and contribute to the overall outcome 	Self-Assessment : 	Teacher Assessment: 
Piece 6	<ul style="list-style-type: none"> I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and can help others to follow it 	Self-Assessment : 	Teacher Assessment: 