

The Pinvin Federation – Newsletter

8th November 2020



Dear Parents / Carers,

I hope you have enjoyed the weekend and everyone is healthy and happy!

Firstly, can I say a big thank you to you all for supporting us with the changes to the guidelines and for wearing face coverings on site when dropping off and collecting children. Your support as always is key. The tweaks made to the end of day have worked well and further improved safety for all. Communication within the Federation is far stronger now and we pride ourselves on our strong relationships with parents and the community. We have had many comments and much correspondence from you thanking the staff team for all their hard work during these difficult times and this is most appreciated. I am pleased to say that despite there being many cases within the community we have not had any confirmed cases in school this past week and much of this is because of your support, the measures we have in place and everyone following the guidance.

Your child will have come home with a settling in report on Friday. Please, as we said, email the office stating your child's name and class if you have any concerns and would like any further / additional information. In our Spring Parent Consultations in February, we hope to be able to meet face to face; however, we are planning zoom meetings for parents if this is not the case. The purpose of the written report was mainly to provide you with information on how the children have settled back into school life and how they were coping back in the learning environment after having been in lockdown and missed a fair chunk of schooling.

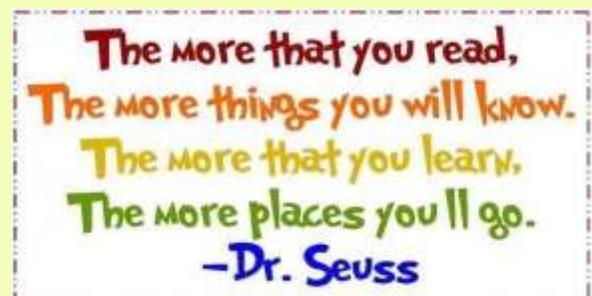
Teachers have carried out assessments just before half term and in the next parent consultation will be able to discuss how much progress your child has made throughout the Autumn term and specific areas which are stronger / weaker. We have had a robust recovery curriculum in place since the start of the new academic year and please rest assured all children are being closely monitored and any gaps in their learning are being swiftly addressed.

Finally, a reminder from our lovely office staff....

Parents are asked to inform the school of reasons for absence on the first day and every following day until they return to school, before 9.30am. This can be done by message, telephone or e-mail. We will follow up any unexplained absences by telephone after 9.30am. This is essential, as we are now required to distinguish between 'authorised absences' and 'truancy'. Truancy is defined as absence from school without authorisation or explanation.

Best wishes, Mrs Jennings.

Friday 13/11/20 – Children invited to wear their own clothes - £1.00 donation to Children in Need.



PFS reading in unusual places challenge.

A big thank you to all of the children at PFS who took part in the challenge to read in an unusual place. Congratulations to Ben, Tulah, Pippa, Elizabeth, Sienna, Jess D., James N., Evelyn W., Brasilda who all received a certificate and a sweet treat in this week's celebration assembly.



Their photographs are on display in the PFS corridor. All of their ideas have really inspired the children and adults at PFS to do more reading in unusual places. Mrs. Griffiths, Mrs. Gibbs, Mrs. Rushen, Mrs. Lonnen and Mrs. Sinnett have all been spotted reading in usual places too!

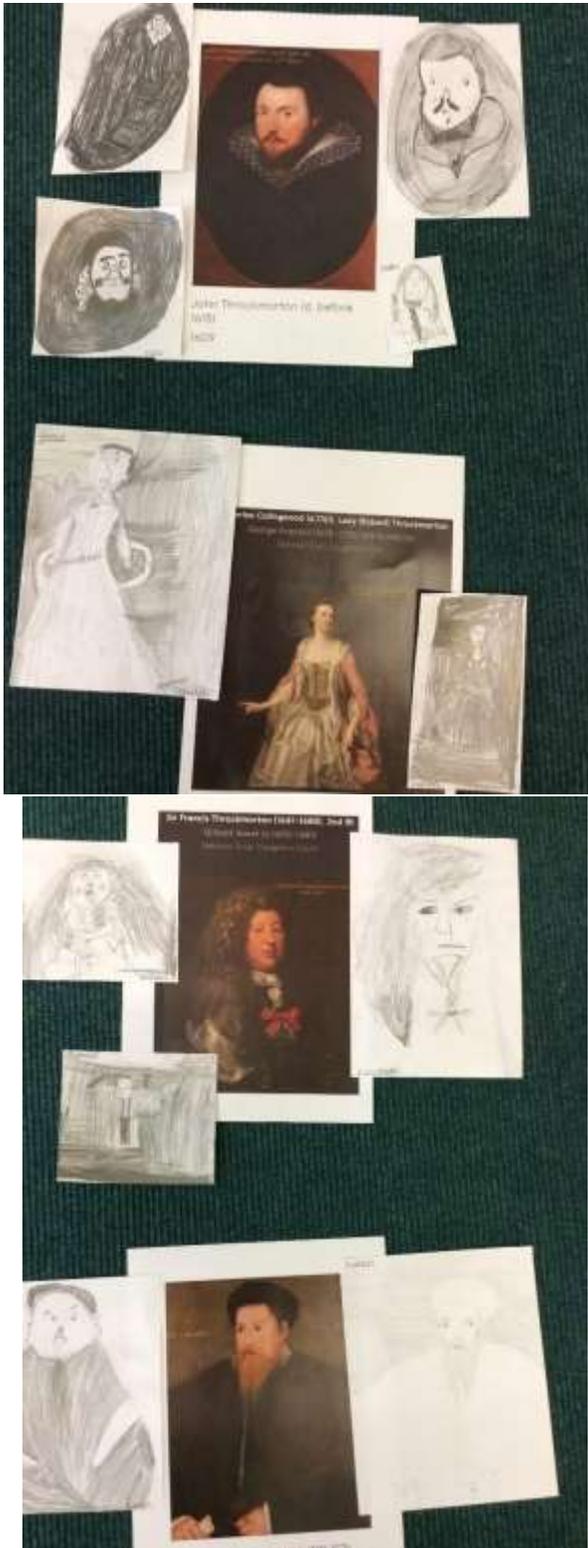
This half term at PFS, each child who reads 3 times a week and has it recorded in their communication book will receive a special award in our final celebration assembly of the half term. They will also have a class surprise – I wonder what that might be? Let's get reading everyone!



Sycamore class have used shuttlecocks to make firework pictures, turned our reading tent into a Gruffalo cave and in our PSHE lessons have been thinking about what we are good at and recognising that we are each good at different things.

Maple Class have been exploring Coughton Court's Portrait Gallery. The children each chose their favourite portrait and sketched them. We were delighted with the care and attention to detail the children demonstrated whilst completing their work.

The results were fantastic and the children were keen to share them!





Year 5 photos from our expedition day, where we were preparing to be polar explorers. We began to plan our expedition thinking about what an explorer needs to wear, eat and do to survive the treacherous conditions of the Arctic and Antarctic.

Dear Parents/Carers,

WOOHOO... MONDAY 16TH NOVEMBER IS ODD SOCKS DAY!

WHAT IS ODD SOCKS DAY?
Odd Socks Day is part of Anti-Bullying Week! To celebrate that we are all unique, we ask that children wear odd socks to school on Monday 16th November. Last year over 13,000 schools took part in Odd Socks Day. Andy day (Cbeebies/cbbc) and his band Andy and the Odd Socks are supporting the Anti-Bullying Alliance to help bring Odd Socks Day to life again this year. Have a listen to the brilliant song they have recorded especially for Anti-Bullying Week, **The Kids Are United!**

WHY IS ODD SOCKS DAY IMPORTANT?
The day sends an important message to pupils that they should be allowed to be themselves free from bullying and helps us celebrate Anti-Bullying Week in a fun and positive way.



Support us in this

